

# UNIVERSITY OF YORK

## POSTGRADUATE PROGRAMME REGULATIONS (for PGT programmes that will run under the new modular scheme)

<b>This document applies to students who commence the programme(s) in:</b>					
<b>Awarding institution</b>		<b>Teaching institution</b>			
University of York		University of York			
<b>Department(s)</b>					
PEP					
<b>Award(s) and programme title(s)</b>		<b>Level of qualification</b>			
MA in PPE: Politics and Development		Level 7 (Masters)			
<b>Award(s) available <i>only</i> as interim awards</b>					
PG Diploma in PPE: Politics and Development					
PG Certificate in PPE					
<b>Admissions criteria</b>					
Normally, an Upper Second Class Honours degree in a social science subject. Non first language English speakers must meet the School's language requirement (currently 6.5 IELTS or equivalent).					
<b>Length and status of the programme(s) and mode(s) of study</b>					
Programme	Length (years) and status (full-time/part-time)	Start dates/months (if applicable – for programmes that have multiple intakes or start dates that differ from the usual academic year)	Mode		
			Face-to-face, campus-based	Distance learning	Other
MA	12 months		X		
<b>Language of study</b>		English			
<b>Programme accreditation by Professional, Statutory or Regulatory Bodies</b> (if applicable)					
<b>Educational aims of the programme(s)</b>					
<p>For the Masters, Diploma and Certificate:</p> <p>A rounded education with a focus on politics and international development; including its economics and philosophical dimensions. It provides students with an understanding of Economics and research training in PPE. It equips students for a range of careers in public life and development including careers in international organisations, politics, and research.</p>					
<p>Additionally for the Diploma (if applicable):</p>					

Additionally for the Masters:

Those taking the MA will undertake a dissertation which will allow them to apply their research skills in independent work and produce an sustained and extended piece of critical writing on a topic of their choosing.

**Intended learning outcomes for the programme – and how the programme enables students to achieve and demonstrate the intended learning outcomes**

*This programme provides opportunities for students to develop and demonstrate knowledge and understanding qualities, skills and other attributes in the following areas:*

*The following teaching, learning and assessment methods enable students to achieve and to demonstrate the programme learning outcomes:*

**A: Knowledge and understanding**

Knowledge and understanding of:  
*For the Masters, Diploma and Certificate:*

1. A critical knowledge of current debates on core issues that lie at the intersection of Politics and public affairs;
2. An understanding of how to apply their knowledge and research skills in order to engage constructively in those debates.

*Additionally for the Diploma:*

*Additionally for the Masters:*

3. The application of knowledge and research skills to the production of an independent piece of research.

Learning/teaching methods and strategies (relating to numbered outcomes):

- Lectures (1 & 2)
- Seminars (1 & 2)
- Dissertation preparation and supervision (3)

Types/methods of assessment (relating to numbered outcomes)

- Closed exams (1 & 2)
- Summative assessed essays (1 & 2)
- Dissertation (3)

**B: (i) Skills – discipline related**

Able to:

*For the Masters, Diploma and Certificate:*

1. Engage critically with material in the three PEP disciplines;
2. Initiate and develop their own lines of thought;

Learning/teaching methods and strategies (relating to numbered outcomes):

- Lectures (1-3)
- Seminars (1-3)
- One to one supervision (4)

<p>3. Compare the treatment of the issue of development in each of the 3 disciplines.</p> <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <p>4. Research a particular topic ‘in depth’ using skills particular to one or more of the 3 disciplines.</p>	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> <li>• Closed exams (1-3)</li> <li>• Summative assessed essays (1-3)</li> <li>• Dissertation (4)</li> </ul>
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**B: (ii) Skills – transferable**

<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> <li>1. A range of interdisciplinary quantitative and qualitative research skills;</li> <li>2. The ability to marshal a complex body of information;</li> <li>3. The ability to construct analytically sound arguments;</li> <li>4. The ability to present, both orally and in written form, clear, well-structured assessments of relevant material;</li> <li>5. The ability to understand different ‘disciplinary’ perspectives on similar topics.</li> </ol> <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i></p> <ol style="list-style-type: none"> <li>6. The ability or reflect on and implement skills needed to undertake research on a complex topic.</li> </ol>	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> <li>• Lectures (1-3, 5)</li> <li>• Seminars (1-5)</li> <li>• One to one supervision (6)</li> </ul> <p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> <li>• Closed exams (1-3)</li> <li>• Summative assessed essays (1-3)</li> <li>• Dissertation (6)</li> </ul>
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**C: Experience and other attributes**

<p>Able to: <i>For the Masters, Diploma and Certificate:</i></p> <ol style="list-style-type: none"> <li>1. The ability to:       <ol style="list-style-type: none"> <li>1.1. Motivate oneself;</li> <li>1.2. Work independently;</li> <li>1.3. Manage one’s own time;</li> </ol> </li> </ol>	<p>Learning/teaching methods and strategies (relating to numbered outcomes):</p> <ul style="list-style-type: none"> <li>• Supervision</li> <li>• Lectures</li> <li>• Seminars</li> </ul>
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<p>1.4. Deploy research skills; 1.5. Think creatively.</p> <p><i>Additionally for the Diploma:</i></p> <p><i>Additionally for the Masters:</i> 2. Plan and bring to fruition an extended piece of independent work.</p>	<p>Types/methods of assessment (relating to numbered outcomes)</p> <ul style="list-style-type: none"> <li>• Dissertation (2)</li> </ul>
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**Relevant Quality Assurance Agency benchmark statement(s) and other relevant external reference points** (e.g. National Occupational Standards, or the requirements of Professional, Statutory or Regulatory Bodies)

**University award regulations**

To be eligible for an award of the University of York a student must undertake an approved programme of study, obtain a specified number of credits (at a specified level(s)), and meet any other requirements of the award as specified in the award requirements and programme regulations, and other University regulations (e.g. payment of fees). Credit will be awarded upon passing a module's assessment(s) but some credit may be awarded where failure has been compensated by achievement in other modules. The University's award and assessment regulations specify the University's marking scheme, and rules governing progression (including rules for compensation), reassessment and award requirements. The award and assessment regulations apply to all programmes: any exceptions that relate to this programme are approved by University Teaching Committee and are recorded at the end of this document.

**Departmental policies on assessment and feedback**

Detailed information on assessment (including grade descriptors, marking procedures, word counts etc.) is available in the written statement of assessment which applies to this programme and the relevant module descriptions. These are available in the student handbook and on the Department's website: [www.york.ac.uk/depts/pep/grad/index.htm](http://www.york.ac.uk/depts/pep/grad/index.htm)

Information on formative and summative feedback to students on their work is available in the written statement on feedback to students which applies to this programmes and the relevant module descriptions. These are available in the student handbook and on the Department's website: [www.york.ac.uk/depts/pep/grad/index.htm](http://www.york.ac.uk/depts/pep/grad/index.htm)

**Diagrammatic representation of the programme structure, showing the distribution and credit value of core and option modules**

<b>Masters</b>			
Autumn term	Spring term	Summer term	Summer vacation
<p><b>Applied Microeconomics I (10)</b> <b>OR</b> <b>Economic Analysis for PPE (10)</b></p>	<p><b>PPE of Social Choice (20)</b> <b>The Politics of International Trade and Development (20)</b> <b>OR</b></p>	<p><b>Dissertation (MA only) (60)</b></p>	

<b>Theories and Policies of Development Governance (20)</b>	<b>Development Economics(20) OR Development and Conflict (20)</b>	
<b>Research Skills for PPE (10)</b>		
40 Credits of Options to include at least 20 from Politics		

**Postgraduate Diploma (if applicable)**

Autumn term	Spring term	Summer term
As above without the dissertation		

**Postgraduate Certificate**

Autumn term	Spring term	Summer term
Any 60 taught credits from above		

**Diagrammatic representation of the timing of module assessments and reassessments, and the timing of departmental examination/progression boards**

Autumn term	Spring term	Summer term	Summer vacation	Date of final award board
N/A	Week 1: Examination for Economic Analysis for PPE; Coursework for Research Skills for PPE	Weeks 1-3: Examination for PPE of Social Choice; Coursework for Research Skills for PPE; Progression board, week 8.	Week 1: Progression board; August: Reassessment period; Mid-September: Dissertation submission	End of November



## Overview of modules

### Core module table

Module title	Module code	Credit level <sup>1</sup>	Credit value <sup>2</sup>	Prerequisites	Assessment rules <sup>3</sup>	Timing (term and week) and format of main assessment <sup>4</sup>	Independent Study Module? <sup>5</sup>
Economic Analysis for PPE; or Microeconomic Theory	2380005 2080068	7 7	10 10	None None	None None	SpT, 1 closed exam SpT 1, closed exam	No No
Research Skills for PPE	2180091	7	10	None	None	SpT, 1 coursework; SuT, 5, coursework	No
PPE of Social Choice	2380002	7	20	None	None	SuT, 1-3, closed exam	No
Theories and Policies of Development Governance	POL0002 1M	7	20	None	None		No
Dissertation	2380004	7	60	None	None	SuVac, mid-Sept	Yes

<sup>1</sup> The **credit level** is an indication of the module's relative intellectual demand, complexity and depth of learning and of learner autonomy. Most modules in postgraduate programmes will be at Level 7/Masters. Some modules are permitted to be at Level 6/Honours but must be marked on a pass/fail basis. See University Teaching Committee guidance for the limits on Level 6/Honours credit.

<sup>2</sup> The **credit value** gives the notional workload for the module, where 1 credit corresponds to a notional workload of 10 hours (including contact hours, private study and assessment)

<sup>3</sup> **Special assessment rules** (requiring University Teaching Committee approval)

P/F – the module is marked on a pass/fail basis (NB pass/fail modules cannot be compensated)

NC – the module cannot be compensated

NR – there is no reassessment opportunity for this module. It must be passed at the first attempt

<sup>4</sup> AuT – Autumn Term, SpT – Spring Term, SuT – Summer Term, SuVac – Summer vacation

<sup>5</sup> **Independent Study Modules** (ISMs) are assessed by a dissertation or substantial project report. They cannot be compensated (NC) and are subject to reassessment rules which differ from 'taught modules'. Masters programmes should include an ISM(s) of between 60 and 100 credits. This is usually one module but may be more.

### Option modules

Module title	Module code	Credit level	Credit value	Prerequisites	Assessment rules	Timing and format of main assessment	Independent Study Module?
Development Economics	2380001	7	20	None	None		No
Policy Analysis and Policy Process	2180020	7	20	None	None		No
State and Society in International Perspective	2180023	7	20	None	None		No
Other modules to be added depending on recruitment of staff in Politics		7	20	None	None		No

This is an indicative list of option modules.



<b>Transfers out of or into the programme</b>	
<b>Exceptions to University Award Regulations approved by University Teaching Committee</b>	
<b>Exception</b>	<b>Date approved</b>
<b>Quality and Standards</b>	
<p>The University has a framework in place to ensure that the standards of its programmes are maintained, and the quality of the learning experience is enhanced.</p> <p>Quality assurance and enhancement processes include:</p> <ul style="list-style-type: none"> <li>• The academic oversight of programmes within departments by a Board of Studies, which includes student representation</li> <li>• The oversight of programmes by external examiners, who ensure that standards at the University of York are comparable with those elsewhere in the sector</li> <li>• Annual monitoring and periodic review of programmes</li> <li>• The acquisition of feedback from students by departments.</li> </ul> <p>More information can be obtained from the Academic Support Office:  <a href="http://www.york.ac.uk/admin/aso/">http://www.york.ac.uk/admin/aso/</a></p> <p>Departmental Statements on Audit and Review Procedures are available at:  <a href="http://www.york.ac.uk/admin/aso/teach/deptstatements/index.htm">http://www.york.ac.uk/admin/aso/teach/deptstatements/index.htm</a></p>	
<b>Date on which this programme information was updated:</b>	28th October 2013
<b>Departmental web page:</b>	<a href="http://www.york.ac.uk/pep">www.york.ac.uk/pep</a>
<b>Please note</b>	
<p>The information above provides a concise summary of the main features of the programme and learning outcomes that a typical students might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the leaning opportunities that are provided.</p> <p>Detailed information on learning outcomes, content, delivery and assessment of modules can be found in module descriptions.</p> <p>The University reserves the right to modify this overview in unforeseen circumstances, or where processes of academic development, based on feedback from staff, students, external examiners or professional bodies, requires a change to be made. Students will be notified of any substantive changes at the first available opportunity.</p>	